CSUEB ILOCritical Thinking Rubric Approved by Academic Senate, March 2016 Description: Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion conclusion. 2 Explanation stated Explanation Explanation of Explanation stated issues clearly and less clearly and/or stated provides mostly provides all provides some relevant relevant relevant information information information necessary for full necessary for full necessary for understanding. understanding. understanding. Lacks information to support claims and conclusions made Context. Thoroughly Minimally Fails to analyze Analyzes assumptions analyzes strengths strengths and strengths and analyzes and weaknesses of weaknesses of strengths and weaknesses of one's own and one's own and weaknesses of one's own and others' others' one's own and others' assumptions: others' assumptions; does assumptions; carefully evaluates evaluates context. assumptions; not evaluate influence of minimally context. context. evaluates context. Alternative Carefully evaluates Evaluates most of Evaluates **Evaluates** all relevant little/none of the viewpoints the relevant some of the alternative alternative relevant relevant viewpoints. viewpoints. alternative alternative viewpoints. viewpoints. Statement of States a clear States a Does not state a States arelatively position position that is clear position that position. position that valid, original, has somevalidity, lacks validity, as appropriate. originality and/or originality, innovation, as and/or appropriate. innovation. Conclusions, Conclusions, Conclusions, Conclusions, Conclusions, implications, implications, and implications, and implications, implications, and consequences flow consequences and consequences do from student's generally flow not flow from consequences consequences from student's analysis. minimally flow student's analysis. analysis. from student's analysis.